# Safeguarding policy template

## Explanatory note

The Code of Integrity for Sport and Recreation (the Integrity Code) requires organisations to take reasonable measures to safeguard children, young people and adults at risk in sport and recreation. This is minimum standard 2 of the Integrity Code (clause 12 of the Integrity Code).

This Safeguarding policy template covers the minimum requirements and measures that need to be in place to protect children, young people and adults at risk within sport and recreation.

### It complies with the Integrity Code

Organisations who use and implement this policy template without changing the content or add the mandatory sections of this policy to their existing policies will comply with the safeguarding element of Minimum Standard 2, but will still require a compliant Child Protection policy.

Even if you haven’t adopted the Integrity Code, we encourage you to use and implement this policy template or to develop and adapt your own safeguarding policy using this policy template as a guide*.*

We encourage you to go beyond Minimum Standard 2 to create the safest sport and recreation environment possible for children, young people and adults at risk.

### How to use this policy template

1. Download and save to your computer*.*
2. Either*:*
	1. use this policy by inserting your organisation’s logo, name and sport/recreation activity where indicated, or
	2. adapt your existing safeguarding policy by adding the mandatory sections of this policy indicated in [blue]. Check that the wording your existing policy will be consistent with the mandatory sections, and if it is not you will need to change it.

### Creating guidelines

The policy template indicates where you must create and include guidelines (called Safe Practices) to support the policy. This document is not a substitute for the specific guidelines that an organisation must have to support policies of this type.

### Further guidance

Read our guidance to support you implement this policy.

[Checking and training staff or volunteers | Sport Integrity Commission Te Kahu Raunui](https://sportintegrity.nz/integrity/safeguarding-and-protecting-children-and-young-people/creating-safer-environments/checking-and-training-staff-or-volunteers)

[Coaching and instructing for safe and positive experiences | Sport Integrity Commission Te Kahu Raunui](https://sportintegrity.nz/integrity/safeguarding-and-protecting-children-and-young-people/creating-safer-environments/coaching-and-instructing-for-safe-and-positive-experiences)

[Taking and sharing images | Sport Integrity Commission Te Kahu Raunui](https://sportintegrity.nz/integrity/safeguarding-and-protecting-children-and-young-people/creating-safer-environments/taking-and-sharing-images)

[Travelling with children and young people | Sport Integrity Commission Te Kahu Raunui](https://sportintegrity.nz/integrity/safeguarding-and-protecting-children-and-young-people/travelling-with-children-and-young-people)

[Planning and supervising safer overnight stays | Sport Integrity Commission Te Kahu Raunui](https://sportintegrity.nz/integrity/safeguarding-and-protecting-children-and-young-people/travelling-with-children-and-young-people/safer-overnight-stays)

[Safer changing rooms | Sport Integrity Commission Te Kahu Raunui](https://sportintegrity.nz/integrity/safeguarding-and-protecting-children-and-young-people/creating-safer-environments/safer-changing-rooms)

[Child protection and safeguarding education | Sport Integrity Commission Te Kahu Raunui](https://sportintegrity.nz/integrity/safeguarding-and-protecting-children-and-young-people/protection-and-safeguarding-education)

### Contact us

For questions about the Integrity Code, contact our team at:

Email: integritycode@sportintegrity.nz

Phone: 0800 378 437

**Safeguarding policy**

*Add your logo here*

|  |
| --- |
| **Our commitment to you**We are committed to providing a safe experience and environment where children, young people and adults at risk are protected from abuse and harm that may happen at [name of organisation] and in [sport and recreation].Children, young people and adults at risk have the right to:* take part in [sport or recreation activity]
* participate fully in cultural life and practices, and express their identity
* thrive in safe and supportive environments in sport and recreation.

How we protect children, young people and adults at riskWe do this by:* requiring people who supervise or work with children, young people or adults at risk without a parent or caregiver present are safety checked and complete annual education on safeguarding
* having safe and inclusive practices for children and adults at risk (eg, coaching, travelling and overnight stays, taking and sharing images, and changing rooms)
* appointing a safeguarding lead to oversee the requirements in this policy
* having a child protection policy to identify, report, and respond to suspected or real cases of child abuse, child sexual abuse and child neglect.

Who you can speak toIf you are concerned about behaviour you see or suspect at [name of organisation] or in [sport or recreation activity], you can make a report under this policy either to:• [name and contact details of organisation’s safeguarding lead] or• the Sport Integrity Commission – [sportintegrity.nz/make-a-complaint](https://sportintegrity.nz/making-a-complaint/make-a-complaint) |

**Introduction**

1. Children, young people and adults at risk have the right to:
* take part in [sport or recreation activity]
* participate fully in cultural life and practices, and express their identity
* thrive in safe and supportive environments within the sport and recreation sector.
1. [[name of organisation] aims to protect these rights by implementing standards of safeguarding and protection to ensure sport and recreation environments are fair, inclusive, positive and safe.] By treating children, young people and adults at risk with respect, and being honest, inclusive and fair, we will build a safe relationship built on trust and create a safer environment for everyone.
2. Safeguarding and protection go hand in hand.
* Safeguarding means the actions we take to reduce the risk of harm to children, young people and adults at risk and to promote their overall wellbeing.

Safeguarding includes:

* agreeing on how people interact with children, young people and adults at risk to keep them safer
* providing safe activities and environments in sport and recreation.
* Protection is how we respond whenchildren, young people and adults at risk are, or may be, experiencing harm.

## Purpose

1. This policy demonstrates our commitment to provide a safe experience and environment where children, young people and adults at risk are protected from harm that may happen inside or outside of our organisation.
2. [The policy:
* describes our commitment to a culture of safeguarding and protection
* requires all staff, volunteers, contractors and participants of [name of organisation] to report any safety concerns about a child, young person or adult at risk
* requires safety checks for specified persons
* outlines safe practices that must be followed to protect children, young people and adults at risk
* requires specified persons complete safeguarding training
* appoints a safeguarding lead person who is responsible for overseeing the obligations required by this policy
* refers to our child protection policy that provides for how we will identify, report, and respond to suspected or real cases of child abuse, child sexual abuse and child neglect
* [gives effect to our obligations under][aligns with] the Code of Integrity for Sport and Recreation (the Integrity Code) in relation to safeguarding.

## Who this policy applies to

1. This policy applies to the members, staff, volunteers and contractors of [name of organisation] as well as all participants (as defined below) involved in the [sport/recreation] activities, events and competitions we are responsible for.]

## Te Tiriti o Waitangi

1. [name of organisation] is committed to upholding the mana of Te Tiriti o Waitangi and the principles of partnership, protection and participation. This policy has been prepared in line with this commitment and its text and implementation is guided by the following values and principles.
* Whanaungatanga: fostering positive relationships, connections and a sense of community between participants, particularly for people who are disadvantaged or at risk.
* Manaakitanga: participants are treated, and treat each other, with dignity and respect.
* Hauora: physical, psychological, spiritual, family and social wellbeing of participants and recognising sport and recreation should make a positive contribution to participants’ wellbeing.
* Haumarutanga: the importance of protecting the safety and wellbeing of participants, particularly when they are at risk.
* Mokopunatanga: an emphasis on the wellbeing of children and young people, and ensuring future generations thrive.
* Pono: acting in a way that is trustworthy, honest and fair.
* Utu and ea: reciprocity and opportunities for repairing harm done and restoring a state of balance.

## Definitions

In this policy:

**adult** means a person who is 18 years or over

**adult at risk** means any adult who needs care and support, is experiencing or is at risk of abuse or neglect, and is unable to remove or protect themselves from that risk because of those needs

**child abuse** means harming (whether physically, emotionally, psychologically, or sexually), ill-treatment, abuse, neglect or deprivation of any child or young person under 18 years of age

**child neglect** means the persistent failure to meet the physical and/or psychological needs of children and young people under 18 years of age, and not doing or providing the things they need to stay safe and be healthy

**child sexual abuse** means acts or behaviours where an adult, older or more powerful person uses a child or young person under 18 years of age for a sexual purpose

**children and young people** mean people under the age of 18 years

**harm** means physical or mental damage or injury resulting from a prohibited behaviour

**participant** includes:

* a player, competitor, or any other person who takes part in [sport/recreation];
* an official or administrator
* a coach, trainer, or other person who gives instruction in relation to [sport/recreation]
* a manager, an agent, or a team staff member
* a person providing medical or paramedical services to a person who takes part in [sport/recreation] or a team or group
* a parent or caregiver of a person who takes part in [sport/recreation]
* any other person working with, treating, or assisting a person who takes part in [sport/recreation] or a team or group
* a volunteer providing services for [sport/recreation]

**prohibited behaviours** means the following, which are further defined in the prohibited behaviours policy:

* bullying, violence, abuse, intimidation, or harassment
* child abuse, child sexual abuse or child neglect
* sexually harmful behaviour
* discrimination
* competition manipulation and associated activity
* corruption, fraud, deception or breach of trust
* retaliation against or victimisation of any person because that person makes or intends to make a complaint or disclosure to [name of organisation], the Sport Integrity Commission or another organisation bound by the Integrity Code.

A prohibited behaviour can be an act or an omission, and includes behaviour that happens online or through electronic means.

**safe practices** are practices developed by [name of organisation] that must be followed to safeguard and protect children, young people and adults at risk.

**specified person** means anyone who works in, volunteers for, or provides services [name of organisation] and where such involvement:

* may or does involve regular or overnight contact with children, young people or adults at risk; and
* takes place without a parent or guardian of a child or young person being present; or
* takes place with an adult at risk without the presence of another adult.

## Our safeguarding commitment

1. [name of organisation] wants all children, young people and adults at risk to have a positive, safe and enjoyable experience within the [sport/recreation] activities, events, competitions and environments we are responsible for.
2. [name of organisation] is committed to providing a safe environment where children, young people and adults at risk are protected from harm. We do this by having trained and safe people working with children, young people and adults at risk. They are supported by clear policies, learning and practical guidance.
3. [We are committed to having a culture of safeguarding and protection in place, which goes beyond compliance. We acknowledge that a failure to take reasonable measures to safeguard children, young people and adults at risk involved in [sport/recreation] is a threat to integrity and a breach of this policy.
4. As part of our commitment, we require our staff, volunteers, contractors and participants to report any concern about the safety of a child, young person or adult at risk no matter how small they believe it may be to [name of organisation].The reporting process is outlined in Appendix [add number] or [add policy name]].

## Safety checks

1. [Our responsibility is to provide a fair, inclusive, positive and safe environment. This means we do not allow people into, or remain in, roles at [name of organisation] if we consider there is a risk to children, young people and adults at risk.
2. [name of organisation] requires that specified persons are safety checked before they start their role or duties at [name of organisation]. We may also conduct safety checks for others where we consider it appropriate.
3. A safety check includes:
* verifying the person’s identity
* an interview to assess their suitability for the role
* New Zealand Police vetting, or an official background/criminal record check through the Ministry of Justice
* at least two referees to confirm the person’s character, experience and overall suitability
* verifying the person’s qualifications and experience, including professional memberships or affiliations.
1. The safety check is re-done at least every three years.
2. A specified person is automatically disqualified from working with children, young people or adults at risk if they have been convicted of an offence under Schedule 2 of the Children’s Act 2014.
3. If a safety check reveals convictions other than Schedule 2 offences, [name of organisation] will decide whether to engage the person based on the nature of the conviction, the nature of the role and the results of a due diligence process in relation to the person’s background including reference checks.
4. [Name of organisation] will also take into account any matter from the safety check we consider relevant to the person who working with children, young people or adults at risk.]
5. Our process for assessing background check for a specified person working with children, young people or adults at risk, and assessing convictions other than Schedule 2 offences, is outlined at Appendices 1 and 2.

## Safe practices

1. Building and establishing a safeguarding culture is critical to providing safe, fair and inclusive environments and experiences. It is at the heart of protecting children, young people and adults at risk from harm.
2. [[Name of organisation] has created safe practices that must be followed by everyone to protect children, young people and adults at risk, in the following areas below.
3. [Name of organisation] raises awareness and understanding of safe practices for staff, volunteers, contractors and participants through good communication and regular evaluation of their knowledge of safe practices.

### Coaching, training and instructing

1. All coaches, instructors and anyone in a similar role at [name of organisation] are required to provide a safe and positive environment and experience for children, young people and adults at risk that is inclusive and builds trust.
2. Coaches and instructors at [name of organisation] work to achieve a good understanding of what children, young people and adults at risk need to have a safe and positive experience.
3. Coaches and instructors must follow [name of organisation]’s safe practices [insert link to safe practices] for safe coaching and instructing.

### One-on-one interactions

1. [Name of organisation] understands the risks associated with working alone with children, young people and adults at risk. [Name of organisation] requires adults who aren’t a parent or caregiver to actively avoid one-on-one time with children, young people and adults at risk. This includes in-person and online interactions.
2. [Name of organisation] acknowledges there are times where one-on-one interactions are unavoidable. These may include an activity where it is physically impossible to have another adult present. If these situations arise, the adult must follow [name of organisation]’s safe practices [insert link to safe practices] for one-on-one interactions.

### Taking, sharing or storing images

1. All children, young people and adults at risk, our members, staff, volunteers, contractors and participants are advised of, and must follow, [name of organisation]’s safe practices [insert link to safe practices] on taking, storing and sharing images and videos of children, young people or adults at risk. This includes on our premises and at events or activities we have organised and or where we are responsible for the children, young people or adults at risk that are attending.

### Transport and travel

1. [Name of organisation] acknowledges there is a risk of deliberate harm to children, young people and adults at risk when they are travelling or going away overnight.
2. All children, young people and adults at risk, our members, staff, volunteers, contractors and participants are advised of, and must follow, [name of organisation]’s safe practices [insert link to safe practices] for safe transport and travel.

### Overnight stays and accommodation, including sleeping arrangements

1. Sometimes events and activities for [name of organisation] involve overnight stays for children, young people and adults at risk. [Name of organisation] acknowledges travelling and staying away from home presents potential risks for their safety and wellbeing, and this means overnight stays need careful planning and supervision.
2. All children, young people and adults at risk, our members, staff, volunteers, contractors and participants involved in travelling with children, young people and adults at risk are advised of, and must follow, [name of organisation]’s safe practices [insert link to safe practices] on overnight stays and accommodation, including sleeping arrangements.

### Changing room (or equivalent) arrangements

1. [Name of organisation] acknowledges children, young people and adults at risk may be more at risk in changing rooms because:
* they may be undressed or showering, so are potentially more vulnerable
* changing rooms and toilets are sometimes located away from other areas of buildings, venues or locations, and can be isolated
* there may be less adult supervision in these areas.
1. All children, young people and adults at risk, our members, staff, volunteers, contractors and participants are advised of, and must follow, [name of organisation]’s safe practice [insert link to safe practices] in relation to behaviour in and around changing room and toilet facilities where children, young people or adults at risk may be present.

## Education

1. [Name of organisation] requires that specified persons complete training in relation to safeguarding and protection of children, young people, and adults at risk.
2. They must complete the training before, or soon after, starting their role and at least annually after that.
3. The training must cover:
* prohibited behaviours with a focus on the safety and wellbeing of children, young people and adults at risk
* the safe practices to prevent prohibited behaviours
* other practices that we deem important to ensure the safety and wellbeing of children, young people, and adults at risk as set out in our education guidelines [insert guidelines].

## Child protection policy

1. [Name of organisation] has in place a child protection policy that provides for how [name of organisation] identifies, reports and responds to suspected or real cases of child abuse, child sexual abuse and child neglect.
2. All children, young people, adults at risk, our members, staff, volunteers, contractors and participants are advised of, and must follow, the child protection policy [insert link to policy].

## Safeguarding lead person

1. [Name of organisation] will at all times have a safeguarding lead person at a [insert whether this person sits at national or regional] level who is responsible for overseeing the obligations required by this policy.
2. The name and contact details of the lead person will be provided on [insert website of organisation] as well as in this policy.
3. This lead person is responsible for receiving reports of suspected or real cases of child abuse, child sexual abuse and child neglect under our child protection policy.
4. The safeguarding lead for [name of organisation] is [enter name here]. Their contact details are:

Phone: [enter number here]

Email: [enter email here].

1. As good practice, we have a secondary person at [name of organisation] who can be contacted if the safeguarding lead is unavailable. This person is [enter name here]. Their contact details are:

Phone: [enter number here]

Email: [enter email here].]

## Reporting breaches of this policy

1. Any person may report a breach of this policy to:
* [name of organisation] in accordance with our complaints and dispute resolution policy. Contact details at [name of organisation] are:
* Phone: [enter number here]
* Email: [enter email here]
* the Sport Integrity Commission:
* Website: <https://sportintegrity.nz/making-a-complaint/make-a-complaint>
* Email: complaints@sportintegrity.nz
* Phone: 0800 378 437.

### Related policies

* Child protection policy
* [insert organisation’s list of other related policies]

### Policy approval

This policy was approved on [insert date] by [insert organisation representative].

### Review of policy

This policy must be reviewed by [insert date no later than 1 year after approval date – should be an annual review].

## APPENDIX 1: Process – Assessing background checks for specified persons

| Step | Process |
| --- | --- |
| Receive and review | Are there any concerns, active criminal charges, or past convictions?* If there are none, continue with the remainder of your recruitment process, which may result in approving the person to work with children, young people or adults at risk. However, do not regard a clear background check as a substitute for other forms of sensible due diligence, such as reference checks.
* If there are concerns arising out of the report, continue following the steps below.
 |
| Evaluate | Is it medium- or high-risk, or an automatic disqualification?Use Appendix 2 and look at the:* nature and severity of the offence – was it a minor or serious crime
* relevance to the role – does the offence relate to working with children
* timeframe – was it recent or many years ago
* pattern of behaviour – is there a history of multiple offences
* rehabilitation – has the individual completed rehabilitation, counselling, or training?
 |
| Discuss | * Notify the person their background check has raised concerns.
* Give them an opportunity to explain their history and ask for supporting evidence (eg, character references, rehabilitation records).
* Ensure privacy of their information and fair treatment including the right to be heard before any decisions are made.
 |
| Make a decision | After reviewing all factors, decide whether to:* approve the person (with or without conditions)
* decline their application due to child safety concerns
* implement extra safeguards (eg, supervision, restricted duties).

If disqualifying someone, ensure the decision is:* consistent with any other policies
* based on clear reasoning
* communicated to them professionally and confidentially.

If a person disagrees with a disqualification decision, they can:* request a review and provide new information
* appeal through the organisation’s (or external) dispute resolution process
* seek legal advice.
 |
| Document and store | Maintain records of:* the background check and keep it stored securely
* the risk assessment notes
* the final decision
* any conditions or safeguards put in place – communicate to all those supporting the person in their role.
 |
| Monitor | * Re-check individuals at least every three years (or as required by your policy).
* Monitor behaviour and act on any new concerns.
 |

## APPENDIX 2: Process – Risk categorisation for Specified Persons

|  |  |
| --- | --- |
| Risk type | Criteria |
| Disqualifying-risk | **Automatic disqualification** – Do not allow the person to work or volunteer with children, young people or adults at risk in any capacityA person who is convicted or charged with any Schedule 2 offence under the Children’s Act 2014 is automatically disqualified from working or volunteering with children, young people and adults at risk. This includes but isn’t limited to:* sexual offences against children or adults (indecent assault, sexual grooming, child exploitation)
* violent offences (assault, manslaughter, family violence involving children)
* child abuse or neglect convictions
* making, possessing, or distributing child exploitation material.
 |
| High-risk | **Likely disqualification –** Requires further assessment A person is most likely disqualified from working or volunteering with children, young people and adults at risk if they have:* a history of sexual and domestic violence or protection orders (especially if it involves children)
* serious drug or alcohol-related convictions (eg, dealing drugs, disqualification from driving on more than on occasion)
* a conviction or charge that could endanger children (eg, dangerous driving with children in the vehicle)
* ongoing investigations for crimes involving violence, dishonesty, or child abuse or neglect
* patterns of criminal behaviour that suggest a risk, even if individual offences seem minor.
 |
| Medium-risk  | **May not disqualify –** requires discussion and further assessmentThese offences and behaviour may not disqualify someone but require further investigation.* Past dishonesty or fraud and corruption convictions (eg, match fixing, theft).
* Minor drug-related offences (eg, possessing illegal drugs for personal use).
* Consistent traffic convictions, unless they involve reckless endangerment.
* Concerns about other inappropriate behaviour, even if it’s not criminal.

The individual may be allowed to work with children, young people or adults at risk depending on the context. Additional safeguards may be required, such as supervision or limited responsibilities. |